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2 SEM TDC PSCH (CBCS) C 3

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(June/July)

POLITICAL SCIENCE

(Core)

Paper : C-3

(Political Theory : Concepts and Debates)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer/Choose the correct answer of the following : 1×8=8
- (a) "Over his body, mind and soul the individual is Sovereign." Who said this?
- (b) Thinker who does not belong to negative liberty school of thought is
- (i) Adam Smith
 - (ii) John Locke
 - (iii) Thomas Hobbes
 - (iv) Karl Marx

- (c) Who was the author of the book, *On Liberty*?
- (i) Green
 - (ii) Bentham
 - (iii) J. S. Mill
 - (iv) None of the above
- (d) "Political liberty without Economic equality is a myth." Who said?
- (i) Hegel
 - (ii) Green
 - (iii) Laski
 - (iv) None of the above
- (e) Social justice demands
- (i) legal and political equality
 - (ii) economic equality and full employment
 - (iii) equal Rights and Freedom
 - (iv) absence of discrimination and presence of equal opportunities
- (f) The most important Civil Right is
- (i) Right to life
 - (ii) Right to liberty
 - (iii) Right to freedom
 - (iv) All of the above

(g) Who wrote the book, *A Theory of Justice*?

- (i) Amartya Sen
- (ii) John Rawls
- (iii) Nussbaum
- (iv) None of the above

(h) Which generation of human rights embodies freedom of speech and assembly?

- (i) First
- (ii) Second
- (iii) Third
- (iv) Fourth

2. Write short notes on the following : $4 \times 4 = 16$

- (a) Freedom of expression
- (b) Importance of affirmative action (Reservation)
- (c) Procedural justice
- (d) UDHR

3. What is Freedom? Discuss in detail the positive and negative aspects of freedom.

$4 + 8 = 12$

Or

What is liberty? Discuss the relationship between liberty and rights.

$4 + 8 = 12$

4. Define the concept of procedural equality. Discuss the differences between procedural and substantive equality. 3+8=11

Or

What is Political Equality? Discuss the characteristics of the Political Equality. 3+8=11

5. Define Justice. Discuss elements and forms of justice. 3+8=11

Or

Critically discuss the Feminist account of Justice. 11

6. What is Natural Right? Distinguish between Natural Rights and Legal Rights. 3+8=11

Or

Discuss the Three Generations of Human Rights. 11

7. Define the concept of Civil Disobedience. Discuss the major debates on Civil Disobedience. 3+8=11

Or

Define briefly the concept of multi-culturalism. Discuss the importance of toleration in a plural society. 11

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