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3 SEM TDC EDNH (CBCS) C 5

2023

(Nov/Dec)

EDUCATION

(Core)

Paper : C-5

(Great Educators and Educational Thought)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer : 1×8=8

(a) Who created the Hindu school of philosophy called Advaita Vedanta?

(i) Shankara

(ii) Krishna

(iii) Shiva

(iv) Gandhi

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(2)

- (b) The essential realization that leads to Moksha is
- (i) one's Dharma
 - (ii) one's Karma determining an individual's destiny
 - (iii) when there is a proper relationship between God and Atman
 - (iv) the oneness of God and nature
- (c) As an educationist, Gandhiji was
- (i) a naturalist
 - (ii) an idealist
 - (iii) a naturalist, an idealist and a pragmatist all together
 - (iv) a pragmatist
- (d) Which of the following is not a feature of basic education?
- (i) It is craft-centered
 - (ii) It does not give emphasis on mother tongue

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(Continued)

(3)

- (iii) It is based on free and compulsory education
 - (iv) It does not emphasise on the development of the sense of creativity
- (e) The book not written by Jean-Paul Sartre is
- (i) *Critique of Dialectical Reason*
 - (ii) *The Transcendence of the Ego*
 - (iii) *Existentialism Is a Humanism*
 - (iv) *A Pedagogy for Liberation*
- (f) Who said, "Reserve the usual practice and you will almost always do right"?
- (i) Gandhi
 - (ii) Rousseau
 - (iii) Dewey
 - (iv) Plato

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(4)

(g) The negative education of Rousseau has the following implications :

- I. No place of book learning
- II. No formal lesson
- III. Back to the nature
- IV. No habit formation

Select the correct answer using the code given below.

- (i) Only I and II
 - (ii) I, II, III and IV
 - (iii) Only III
 - (iv) Only I, II and IV
- (h) The goals of education according to Freire are as follows :
- I. Power awareness
 - II. Critical literacy
 - III. Desocialization
 - IV. Self-education

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(Continued)

(5)

Select the correct answer using the code given below.

- (i) Only I and II
- (ii) I, II, III and IV
- (iii) Only III
- (iv) Only I, II and IV

2. Write short notes on the following : 4×5=20

- (a) Concept of Soul and Absolute Soul according to Yajnavalkya
- (b) Principles of Tagore's educational philosophy
- (c) Impact of Plato's idealism in present education
- (d) Derrida's reaction to Rousseau's naturalism
- (e) Alternative thoughts of Paulo Freire to present education

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(Turn Over)

(6)

3. Discuss the aims of education and place of child in Sankardev's educational philosophy. 5+5=10

4. Write any five aims of education according to Vivekananda and make an evaluation of those aims. 5+5=10

Or

Write any five methods of teaching supported by Vivekananda. Make an evaluative discussion of those methods. 5+5=10

5. What is education according to John Dewey? Discuss the relevance of Dewey's educational thoughts with examples. 3+8=11

Or

What is the meaning of life according to Sartre? Discuss the educational implications of Sartre's ideas on freedom. 3+8=11

6. Critically discuss the sources of knowledge according to Plato. 10

Or

Make an evaluative report on Rousseau's views on the methods of teaching.

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(Continued)

(7)

7. Restate the criticism put forward by Ivan Illich on present system of education. Explain the relevance of Illich's thought on present education system. 5+6=11

Or

Restate the criticism put forward by Paulo Freire on present system of education. Explain the relevance of Freire's alternative thoughts to present education system. 5+6=11

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