5 SEM TDC ENGH (CBCS) C 12

2022

(Nov/Dec)

ENGLISH

(Core)

Paper: C-12

(British Literature : The Early 20th Century)

Full Marks: 80
Pass Marks: 32

. Time: 3 hours

The figures in the margin indicate full marks for the questions

UNIT-I

- 1. Answer any one of the following questions:
 - (a) Critically evaluate the hidden horrors that Marlow encounters on his trip up the River Congo to rescue Kurtz.
 - (b) Examine critically Joseph Conrad's Heart of Darkness as a mythical journey of Marlow, in quest of the self to bring back a new truth.
 - (c) Comment critically on the portrayal of Mr. Kurtz in *Heart of Darkness*.

(Turn Over)

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2.	Answer briefly any one of the following questions:					
	(a)	Discuss the symbolic significance of ivory in <i>Heart of Darkness</i> .				
	(b)	Attempt a brief character sketch of the Manager in the Central Station in Heart of Darkness.	15			
	(c)	Discuss the representation of female characters in <i>Heart of Darkness</i> .				
		Unit—II				
3.	3. Answer any one of the following questions:					
	(a) Write an analytical note on the use symbols in Lawrence's Sons and Lovern					
	(b)					
	(c) _.	Critically evaluate the character of Gertrude Morel in the context of her relationship with Paul and Walter Morel.				
4.	Answer briefly any one of the following questions:					
	(a)	Write a critical note on the theme of				

class-conflict as delineated in the novel,

Sons and Lovers.

- (b) Attempt a brief character sketch of Baxter Dawes in Sons and Lovers.
- (c) Explain in brief the significance of the title of the novel, Sons and Lovers.

UNIT-III

- **5.** Answer any *one* of the following questions:
 - (a) How did Virginia Woolf succeed in creating the illusion of many lives lived simultaneously, of a specific place and a sense of community, in Mrs. Dalloway? Explain with illustration from the text.
 - (b) Discuss Virginia Woolf's narrative technique in the novel, Mrs. Dalloway.
 - (c) Discuss critically how symbols are used to create meaning beyond words in Virginia Woolf's novel, Mrs. Dalloway.
- **6.** Answer any *one* of the following questions:
 - (a) Explain, in brief, the significance of Clarissa's party in Mrs. Dalloway.
 - (b) Attempt a character sketch of Hugh Whitbread from your reading of Mrs. Dalloway.
 - (c) Write a note on the treatment of love in Mrs. Dalloway.

(Turn Over)

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UNIT-IV

7 .	Answer ar	ny one of	the following	questions :	15

- (a) Attempt a critical analysis of Yeats' poem, Leda and the Swan.
- (b) Evaluate Yeats' The Second Coming as an apocalyptic poem.
- (c) Examine critically the use of symbols and imagery in The Love Song of J. Alfred Prufrock.

8. Answer any one of the following questions:

- (a) Write a note on the underlying theme of Yeats' poem Leda and the Swan.
- (b) Explain, in brief, the poem, No Second Troy as a commentary on the political concerns of Maud Gonne.
- (c) Explain with reference to the context the following lines:

"Shape without form, shade without colour

Paralysed force, gesture without motion:"

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